

VITA
WILLIAM P. STEWART

I. PERSONAL HISTORY AND PROFESSIONAL EXPERIENCE

A. Educational Background

Ph.D., 1987 Watershed Management and Forestry, University of Arizona, Tucson.

M.S., 1984 Watershed Management and Forestry, University of Arizona, Tucson.

M.B.A., 1979 Concentration in Economics, University of Chicago.

B.S., 1977 Chemistry, University of Illinois, Urbana-Champaign.

B. List of Academic Positions since Final Degree

8/97 - present Professor, Department of Recreation, Sport, and Tourism, University of Illinois, Urbana-Champaign. Tenure granted 8/00; promoted to Professor 8/05. Director of Graduate Studies 8/00 - 11/03.

11/03 - present Director, Park Planning and Policy Lab, University of Illinois. The Lab directs research at understanding park and protected area development, including community-based decision-making related to park policy and land-use change. The Lab focuses on social processes of park development within watershed and ecosystem contexts.

5/04 – 7/07 Chair, Human Dimensions of Environmental Systems Program. HDES is an interdisciplinary group of 40 affiliated faculty and 15 graduate students that provides advance training on research connecting individuals and their communities to natural landscapes and built environments. The Chair is an elected position on a 3-year rotation, and provides administrative leadership on HDES Scholar assignment, special events and seminars, and allocation of an \$80,000 budget supported by several different colleges at UIUC. The Chair reports to the Director of the Environmental Council.

1/88 - 8/97 Assistant Professor, Department of Recreation, Park, and Tourism Sciences, Texas A&M University, College Station, TX. Promoted to Associate Professor with tenure 8/93. Associate Head for Undergraduate Studies 1/96-8/97.

C. Invited Presentations and Honors (since 1997)

Inducted into the *Academy of Leisure Sciences*. The Academy was initiated in 1980 and has elected 70 members on the basis of their “exceptional scholarly and intellectual contribution” to the study of leisure. For more information about the Academy, see <http://www.academyofleisuresciences.org/>

Invited Lecture. 2006. “Community well-being through park development.” King James McCristal Lecture, College of Applied Health Sciences, Fall Meeting. August 22.

Invited Participant. 2006. “Urban growth and development within a multicultural context. Pragma Conference of the School of Planning, University of Waterloo. The conference consisted of ~40 professional planners and policy analysts in roundtable format. April 6-7.

Invited lecture. 2006. “Developing healthy communities through park development.” Department of Recreation and Leisure Studies, University of Waterloo, Waterloo, ON. January 23.

Invited lecture. 2006. "Community identity as context for recreation and tourism development." Department of Leisure Studies, University of Ottawa. February 10.

Invited to Organize a Panel Discussion. 2005. "Community, Place, and Leisure." Eleventh Canadian Congress on Leisure Research, Nanaimo, B.C., May 17-21.

Invited Keynote Speaker. 2005. "Integrating values in leisure research: Coming to terms with community." Graduate Research Symposium, Department of Recreation and Leisure Studies, University of Waterloo. April 27-28.

Invited Discussant. "Ecological literacy through everyday nature." Opening Session, Leisure Research Symposium, National Recreation and Park Association Congress, Reno, NV. Oct 12-16. Remarks published in booklet for the First Annual George Butler Lecture, State College, PA, Venture Publishing, Inc.

Invited Member of Panel Discussion. 2004. "Integrating Social Science in Forest Management." Tenth International Symposium on Society and Resource Management, Keystone, CO. June 2-6.

Invited Participant and Paper Presenter. 2004. "Sense of Place in Recreation." Workshop sponsored by the USDA Forest Service, World Forestry Center, Portland, OR. April 28-May 2. One of six academics invited to present.

Invited Keynote Speaker. 2003. "Telling tales of community: Leisure, place, and narrative." Graduate Research Symposium, Department of Recreation and Leisure Studies, University of North Carolina, Chapel Hill. December 8.

Invited Presentation. 2003. "Landscapes that tell the truth: A contemporary prairie as the target for restoration." Sixth Illinois Prairie Conference, Champaign, IL. September 20-21.

Invited Presentation. 2003. "Developing goals for land-use planning with photo-elicitation." National Conference on Changing Social Landscapes: Impacts to National Forests Management, Milwaukee, WI. March 26-28.

Invited Member of Panel Discussion. 2002. Integrating natural resource management within a framework of public norms, expectations, and managerial systems. Ninth International Symposium on Society and Resource Management, Indiana University, Bloomington, IN. June 6-9.

Invited Presentation. 2000. "Landscape change at Midewin Prairie." Presented at USDA Forest Service Workshop on Community Forestry Research, Morton Arboretum, IL. Jan. 29-30.

Invited Presentation. 1999. "Recreation Opportunity Spectrum for the Colorado River ecosystem: A summary of research." Colorado River Ecosystem Science Symposium, Albright Training Center, National Park Service, February 16-17.

Invited Keynote Speaker. 1999. "The truth about the prairie: Or, creation of values for nature." Fifth Illinois Prairie Conference, Champaign, IL. September 18-19.

Keynote Speaker. 1997. "Tourism impact research: Have we forgotten the community?" Tourism Session, National Recreation and Park Association Congress, Leisure Research Symposium, Salt Lake City, UT. October 29-November 1.

Invited Lecture. 1997. "A tale of two rivers: Stakeholder dynamics in nature-based tourism." College of Forest Resources, National Taiwan University, Taipei, Taiwan. April 24.

Invited Lecture. 1997. "Situational effects in outdoor recreation: Evidence from diary-like techniques." Presented at the Department of Landscape Architecture, National Chung Hsing University, Taichung, Taiwan. April 22.

II. GRANTS RECEIVED AND PUBLICATIONS

A. Grants (Career total of 26 external research grants over \$1.2 million. Grants listed are since 1997.)
Implications for place research to natural resource decision-making. 2006-09. USDA Rocky Mountain Station, \$38,000.
W. Stewart.

Changing landscapes as if community matters: Toward a community-based process for growth management. 2006-08. Funded by the Social Sciences and Humanities Research Council of Canada, \$55,000. Principal Investigator: T. Glover, University of Waterloo. Co-Principal Investigator: W. Stewart.

Visitor Study for Design of the Bright Angel Trailhead. 2006. Funded by the National Park Service, \$28,500. Principal Investigator: W. Stewart.

Canadian Landscapes, Canadian Communities: Empowering citizens within land-use planning processes. 2005. Fulbright Research Chair in Public Policy funded by the Canada-U.S. Fulbright Program. \$28,000.

Backcountry Visitors and Stakeholders at Grand Canyon National Park. 2004. Funded by the National Park Service, \$279,000. Principal Investigator: W. Stewart. Co-Principal Investigators: C. McDonald, Z. Schwartz.

Photo-elicitation as a method to assess lived recreation experiences: A literature review. 2003. Funded by the USDA Forest Service, \$2,500. Principal Investigator: W. Stewart.

Making Sense of Landscape Change: Community Narratives that Facilitate Planning. 2003. Funded by the USDA Forest Service, \$57,000. Principal Investigator: W. Stewart, Co-Principal Investigator: T. Glover (University of Waterloo).

Public Attitudes Toward Open Space Initiatives in Illinois. 2001. Jointly funded by the Illinois Department of Natural Resources and the Illinois Association of Park Districts, \$29,000. Principal Investigators: C. McDonald, C. Miller (INHS), and W. Stewart.

Meanings of Encounters on Grand Canyon River Trips. 2000. Funded by the USGS Grand Canyon Monitoring and Research Center, \$10,000. Principal Investigators: L. Jonas (Northern Arizona University) and W. Stewart.

Landscape Change at Midewin Prairie. 1999. Funded by the USDA Forest Service, \$38,000. Principal Investigator: W. Stewart.

Regional Recreation Opportunity Spectrum for the Colorado River Ecosystem in Grand Canyon. 1998. Funded by the Bureau of Reclamation, \$70,000. Principal Investigators: W. Stewart, R. Manning (University of Vermont), J. Taylor (USGS), and D. Cole (USDA Leopold Institute).

Tourists' Image of Rural Counties in Northwestern Indiana. 1997. Funded by the Elkhart County Convention and Visitors Bureau, \$15,000. Principal Investigators: W. Stewart and D. Fesenmaier.

Development of an Evaluation Framework for Bicycle and Pedestrian Facilities. 1997. Funded by the U.S. Southwest Universities Transportation Center, \$75,000. Principal Investigators: S. Turner (Civil Engineering), S. Shafer, W. Stewart.

An Evaluation of the Great Texas Birding Classic. 1997. Funded by Texas Parks and Wildlife Department, \$6,000. Principal Investigators: D. Scott, S. Baker, W. Stewart.

B. Peer-reviewed Articles (* Denotes graduate student)

Glover, T., Stewart, W., and Gladdys, K. (in press). Social ethics of landscape change: Toward community-based land-use planning. *Qualitative Inquiry*.

Stewart, W. (2007). Place meanings in stories of lived experience. In L. Kruger and T. Hall (Eds.) *Sense of Place Research for Natural Resource Management*. Washington, D.C.: USDA government publication.

Glover, T. and Stewart, W. (2006). Rethinking leisure and community research: Critical reflections and future agendas. *Leisure/Loisir*, 30, 2.

Stewart, W. (2006). Community-based place meanings for park planning. *Leisure/Loisir*, 30, 2.

- Stewart, W. and Floyd, M. (2004). Visualizing leisure. *Journal of Leisure Research*, 36, 4, 445-460.
- Backlund, E.*, Stewart, W., McDonald, C., and Miller, C. (2004). Public evaluation of open space in Illinois: Citizen support for natural area acquisition. *Environmental Management*, 34, 5, 634-641.
- Stewart, W., Liebert, D.*, and Larkin, K.* (2004). Community identities as visions for landscape change. *Landscape and Urban Planning*, 69 (2-3): 315-334.
- Stewart, W., Larkin, K.*, Orland, B., and Anderson, D. (2003). Boater preferences for beach characteristics downstream from Glen Canyon Dam, AZ. *Journal of Environmental Management*, 69 (2): 201-211.
- Jonas, L., Stewart, W., and Larkin, K.* (2003). Encountering Heidi: Audiences for a wilderness adventurer identity. *Journal of Contemporary Ethnography*, 32 (4): 403-431.
- Stewart, W. and Cole, D. (2003). On the prescriptive utility of visitor survey research: A rejoinder to Manning. *Journal of Leisure Research*, 35 (1): 119-127.
- Cole, D.N. and Stewart, W.P. (2002) Variability of user-based evaluative standards for backcountry encounters. *Leisure Sciences*. 24: 313-324.
- Ko, D.W. and Stewart, W.P. (2002) Community residents' attitudes for tourism development. *Tourism Management*. 23: 521-530.
- Stewart, W.P. and Cole, D.N. (2001) Number of encounters and experience quality in Grand Canyon Backcountry: Consistently negative and weak relationships. *Journal of Leisure Research*. 33(1): 106-120.
- Stewart, W.P. and Cole, D.N. (1999) In search of situational effects in outdoor recreation: Different methods, different results. *Leisure Sciences*. 21(4): 269-286.
- Stewart, W.P., Fujimoto, J.*, Harada, M. (1999) Emotional changes during leisure activity: A case of elderly Japanese in a community program. *Society and Leisure*. 22(1): 223-240.
- Stewart, W.P. (1999) Myths of leisure research: An uneasy alliance. *Journal of Leisure Research*. 31(2): 185-188.
- Stewart, W.P. (1998) Leisure as multiphase experiences: Challenging traditions. *Journal of Leisure Research*. 30(4): 391-400.
- Huang*, Y.H. and Stewart, W.P. (1996) Rural tourism development: Shifting basis of community solidarity." *Journal of Travel Research*. 34(4): 26-31.
- King, D.A., and Stewart, W.P. (1996) "Ecotourism and commodification: Protecting people and places. *Biodiversity and Conservation*. 5: 293-305.
- Stewart, W.P., Harada, M., Nagazumi*, J., Fujimoto*, J. and Chen*, P. (1996) Experiential benefits of Japanese outdoor recreationists. *Society and Leisure*. 19(2): 589-601.
- Stewart, W.P. and Hull, R.B. (1996) Capturing the moments: Concerns of *in situ* research. *Journal of Travel and Tourism Marketing*. 5(1/2): 3-20.
- Lue*, C.C., Crompton, J.L., and Stewart, W.P. (1996) Evidence of cumulative attraction in multi-destination recreational trip decisions. *Journal of Travel Research*. 35(1): 41-49.
- Hull, R.B. and Stewart, W.P. (1995) The landscape encountered and experienced while hiking. *Environment and Behavior*. 27(3): 404-426.

- Stewart, W.P. and Sekartjakrarini*, S. (1994) Disentangling ecotourism. *Annals of Tourism Research*. 21(4): 840-842.
- Fesenmaier, D.R., Vogt*, C.C., and Stewart, W.P. (1993) Investigating the influence of welcome center information on travel behavior. *Journal of Travel Research*. 31(3): 47-52.
- Stewart, W.P., Anderson*, B.S., Fesenmaier, D.R., and Lue*, C.C. (1993) Highway welcome center surveys: Problems with non-response bias. *Journal of Travel Research*. 31(3): 53-57.
- Stewart, W.P., Lue*, C.C., Fesenmaier, D.R., and Anderson*, B.S. (1993) A comparison between welcome center visitors and general highway auto travelers. *Journal of Travel Research*. 31(3): 40-46.
- Stewart, W.P., Samuelson, C.D., and Brophy*, D.R. (1993) Texans' priorities for river water use. *Journal of Soil and Water Conservation*. 48(3): 219-222.
- Christensen*, N.A., Stewart, W.P., and King, D.A. (1993) National forest campgrounds: Users are willing to pay more. *Journal of Forestry*. 91(7): 43-47.
- Ivy*, M.I., Stewart, W.P. and Lue*, C.C. (1992) Exploring the role of tolerance in recreation conflict. *Journal of Leisure Research*. 24(4): 348-360.
- Hull, R.B., Stewart, W.P. and Yi*, Y. (1992) Experience patterns: Capturing the dynamic nature of a recreation experience. *Journal of Leisure Research*. 24(3): 240-252.
- Stewart, W.P. and Hull, R.B. (1992) Satisfaction of what? Post-hoc vs. real-time construct validity. *Leisure Sciences*. 14(3): 195-209.
- Hull, R.B. and Stewart, W.P. (1992) Validity of photo-based scenic beauty judgments. *Journal of Environmental Psychology*. 12(2): 101-114.
- Stewart, W.P. (1992) Influence of the onsite experience on recreation experience preference judgments. *Journal of Leisure Research*. 24(2): 185-198.
- Bigley*, J.D., Lane, M., Fesenmaier, D.R. and Stewart, W.P. (1991) Meeting members' expectations: A case study. *Curator*. 34(3): 210-221.
- Stewart, W. P. (1991) Compliance with fixed itinerary systems in water-based parks. *Environmental Management*. 15(2): 235-240.
- Ralston*, L. S. and Stewart, W. P. (1990) Methodological perspectives of festival research studies. *Annals of Tourism Research*. 17(2): 289-292.
- Stewart, W. P. (1989) Fixed itinerary systems in backcountry management. *Journal of Environmental Management*. 29(2): 163-171.
- Stewart, W. P. and Carpenter, E. H. (1989) Solitude at Grand Canyon: An application of expectancy theory. *Journal of Leisure Research*. 21(1): 4-17.
- Daniel, T., Brown, T., King, D., Richards, M. and Stewart, W. (1988) Perceived scenic beauty and contingent valuation of forest campgrounds. *Forest Science*. 35(1): 76-90.

C. Technical Reports, Miscellaneous Publications, and Conference Presentations

Bill Stewart has authored or co-authored more than 60 technical reports, book chapters, book reviews, and abstracts.

Bill Stewart has presented or co-presented more than 50 presentations at research conferences and symposiums, and organized more than 10 research discussions at national conferences.

III. SUMMARY OF INSTRUCTION

A. Courses Taught

Nature and American Culture.

Description. The course develops an appreciation and critique of cultural meanings related to American natural landscapes. Traditional perspectives including colonial American, romantic, and science-based conservation are characterized, as well as revisionist themes that criticize wilderness, and address issues of gender, race, and class. Land ethics for everyday living are developed to reconcile traditional and contemporary perspectives. The implications of diversity in cultural meanings toward nature support concepts related to community-based conservation. This course fulfills a university general education requirement in *Cultural Studies: Western/Comparative Culture(s)*. 3 hours.

Science and Values of Environmental Decision-making

Description. Decision-making for the environment is often a mix of scientific evidence and cultural values. The course examines roles of science and values in environmental decision-making, and in doing so, discusses land ethics, problems with expert-based decision-making, the so-called “brownlash” movement, and transformation from science-based to science-informed decision processes. Concepts are applied to understand topics such as: world population, agricultural biotechnology, and ecosystem management. The course leads to concepts linked to the democratization of science and community-based conservation. This is one of four courses offered as part of the core “social science / humanities” foundation courses required for the UIUC Environmental Fellows Program. 3 hours.

Social Impact Assessment

Description. Environmental policy and natural resource developments influence the ways of life of people and their communities. This course provides an introduction to distinguish social impacts of development from other types of impacts, to understand the nature of human communities, and to characterize methods that assess social aspects of communities that need protection and monitoring. Rather than depicting communities as victims of urbanization and development, course concepts are directed at improving the community ability to affect change. This course is part of the Department of Natural Resources and Environmental Sciences social science curriculum option. 3 hours or 4 hours (for graduate students).

Theory and Methods of Leisure Research

Description. Surveys concepts, methods, and problems of leisure research that are common to community recreation, sport, and tourism. Histories of theoretical and methodological development are discussed, appreciated, and critiqued. Examines the development of ideas through literature; discussion is centered on explaining the evolution of literature for a given concept. The literature is framed as discourse to allow students to envision themselves as contributing members. Doctoral students only. 4 hours.

B. Supervision of Graduate Students

Bill Stewart has supervised 6 doctoral students and 12 M.S. student theses or professional papers, and has been a member of more than 25 doctoral advisory committees.

C. Teaching Awards or Recognition

For more than two-thirds of his classes, Bill Stewart has appeared on the University of Illinois *List of Instructors Rated as Excellent by Their Students*. This list consists of instructors whose courses average a score of 4.5 or higher (on a 1 to 5 scale) on standardized student course evaluations.

IV. SERVICE

A. Selected Public Service

W. Stewart and E. Backlund. 2006. "Public values and community identity of Midewin's waterways." USDA Research Symposium in Celebration of Midewin's 10th Anniversary, St. Francis University, Joliet, IL. August 24.

Chicago Wilderness (CW) Advisory Board, sub-committee to develop a social science agenda. The objectives of CW (a consortium of more than 45 organizations, government agencies, museums, and foundations) include landscape change for tri-state region in the direction of restoring ecosystem integrity, building healthy communities, and promoting urban land ethics. Meetings are held monthly in Chicago area or via teleconference calls.

Chair. "Grand Canyon Backcountry Planning Workshop: A dialogue of scientists, managers, and citizens". This workshop aligns with the inception of the backcountry planning process at Grand Canyon National Park. It's directed at reviewing and developing park policy amongst a diverse collection of stakeholders. Jan 31-Feb 1, 2006. Museum of Northern Arizona, Flagstaff, AZ.

Invited speaker and review panelist. 2005. River Research Evaluation and Protocol Assessment. USGS sponsored workshop to develop a long-term social science research agenda for the Lower Basin of the Colorado River. Flagstaff, AZ, June 12-18. One of six academics invited.

Invited member of expert panel organized by the National Park Service for development of the river management plan at Grand Canyon National Park. Purpose of panel was to identify state-of-knowledge regarding river management research and to discuss policy alternatives within a public meeting of elected officials, stakeholders, and managers. January 29, 2003. Phoenix, AZ.

Invited Speaker. "Community visions for natural resource planning." Presented at the Illinois Department of Natural Resources, Human Dimensions of Wildlife Workshop. Allerton Park, Monticello, IL, November 13, 2002.

W. Stewart. "Vision-making in ecosystem partnerships" and "Integration and summary of workshop concepts." Presented at the Illinois Watershed Academy Workshop: Organizing for Success, Champaign, IL. Jan. 31-Feb 2, 2001.

B. Selected Service to Profession

Bill Stewart has served as reviewer for several national and international conferences, has been on the editorial advisory board of two journals, and has been guest editor on three special issues of journals. In the past three years, Bill has reviewed manuscripts for nine different peer-reviewed journals that publish research connecting individuals, communities, and land-use policy. In the past three years, he has served as an external reviewer for Tenure and Promotion decisions at more than ten major research institutions, and dissertation external reviewer for two universities (Australia and Canada).

C. Selected Service to UIUC

Bill Stewart has served on numerous departmental, college, and university committees, including:

University: Sustainable Landscape (3 years), Environmental Council (3 years), General Education Advisory (2 years), Center for Restoration Ecology Advisory (2 years), Search for Department Head of Urban and Regional Planning (Chair)

College: Executive (5 years), Promotion and Tenure (1 year), Educational Policy (4 years, 2 as Co-Chair), Center for Health, Aging, and Disability Executive (1 year), Search for Department Head of Speech and Hearing Sciences

Department: Promotion and Tenure (4 years, 1 as Chair), Search (4 years, 2 as Chair), Graduate (6 years, 3 as Chair), and Faculty Advisory (5 years), Sapora Research Symposium (3 years as Chair)